Purpose of the Award
The purpose of the Athletic Director of the Year Award is to recognize and reward secondary school athletic directors who exemplify the highest standards of their profession, and who, through their influence, have made significant contributions to their schools and communities.

Qualifications for Award
The qualifications for this award are:

1. Must be a current member of GAHPERD for at least two consecutive years.
2. A man or woman, who has at least 50% of their responsibility, in the administration of the interscholastic athletic program for a specific school or school system.
3. Is recognized in the community as an educated leader and who maintains athletics as an integral part of the total educational program.
4. Administers an exemplary athletic program making full use of school and community resources and involving as many students as possible.
5. Made significant impact on the lives of students.

Selection/Recognition Process
The completed application for this award is reviewed by a screening committee appointed by the Vice-President of the GAHPERD division sponsoring this award. The award packets will be evaluated on a 1-5 likert scale, with 1 being a low score and 5 being a high score, for each of the qualifications listed for this award. The recipient and all applicants for this award are notified by letter from the division’s Vice-President six to eight weeks prior to GAHPERD’s annual convention. The award winner is expected to be registered and present at the convention and to be in attendance at the Awards Ceremony. The Vice-President’s letter will include details regarding the date and time of this special event.

Required Materials for Application
Applications must contain all required materials to be reviewed by the screening committee. The required materials for this award are as follows:

1. Application/Nomination cover form
2. Responses to required criteria/qualifications
3. Three letters of recommendation/support
4. A current resume/vita, not exceeding six (6) pages
ATHLETIC DIRECTOR OF THE YEAR AWARD APPLICATION

GEORGIA ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, RECREATION & DANCE

Name of Nominee: _____________________________

Current Position: ____________________________________________________________________

Address: __________________________________________________________________________

Phone: _____________________ Email: ____________________________________________________________________

School Principal: ___________________________________________________________________

School System: ____________________________________________________________________

I. EDUCATION

II. PROFESSIONAL EXPERIENCES (officer, presenter, committee member, etc.)

III. SERVICE TO GAHPERD

IV. SERVICE TO PROFESSIONAL AREA

V. SIGNIFICANT ACHIEVEMENTS IN PROFESSIONAL AREA (Awards, Special Recognition, etc.)

VI. SERVICE TO THE COMMUNITY (awards, special recognition, etc.)

VIII. MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

Person Making the Nomination: ______________________________________________________

Phone: _____________________ E-Mail: ____________________________________________________________________

Please forward nomination/application form and completed materials by the posted due date listed in the Instructions and Deadlines link.
Application materials must be typed, but may not exceed 10 pages excluding the cover page. All applications must include the following items in this order:

1. Cover page
2. Resume/Vita
3. Letters of Reference

Nominee must choose 3 of the 4 options.
- One letter must be written by the nominator
- One letter must be written by a present co worker/colleague
- One letter must be written by a current or former student
- One letter must be written by a community leader

Qualifications:
- Has demonstrated leadership for health, physical education, recreation and/or dance programming for at least 5 years.
- Provides support for program expansion and improvement
- Encourages and supports professional development within the school that promotes the ideas of programs.
- Generates employee and student support for the program.
- Demonstrates support for the program outside of the school (within the community)
- Demonstrates service/involvement in professional organizations.